## AP Course Summary Chart

The following chart gives you an approximate overview of how much time it takes to prepare for each of the AP Courses. As you think about your child's schedule, consider that this chart does not show how much time is needed for other core courses or electives. Also, remember to add in time needed for any activities outside of school. The entries in the chart are approximations of time and assignments. Different teachers for the same course may have slightly different expectations, but the time commitment should be about the same. Also, keep in mind that some students will need less time and some will need more to do the same assignments, depending on skill level and reading speed. The assumption each AP teacher makes is that your child has done well in preliminary courses and has the prerequisite skills to take a college-based course with a college textbook. Please understand that AP Courses are yearlong and no changes will be made at the end of the fall semester.

| AREA of STUDY |  | Pages of reading/class | Hours of study/class | Tests, essays, papers | Major Projects |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Calculus AB | None but thinking for understanding is required | $30 \mathrm{~min} / \mathrm{day}$ | 5 tests + 2-3 work packets per semester | None but thinking for understanding is required |
|  | Calculus BC | None but thinking for understanding is required | 30 min of work plus thought | Tests and/or Explorations plus thought | None but thinking for understanding is required |
|  | Statistics | 5-10 pages per night, <br> 2-5 problems | $30-45 \mathrm{~min} /$ week day | 7 tests per semester, FRQs each chapter, quiz each chapter. | 1 project per semester |
| $\begin{aligned} & \text { U } \\ & \text { U } \\ & \text { む } \\ & \text { © } \end{aligned}$ | Biology | 25-40 pages per week | 1/2-1 hr/day | 3-4 Tests per semester; 4-6 lab writeups (mini-posters, one pagers) per semester | 1 major lab research project (and formal lab report) each semester |
|  | Chemistry | Varies per unit and level of understanding | 3/4-1 hr/day | 4-5 Tests per semester with comprehensive Midterm and Final Exams | Time before or after school may be required to complete Laboratory exercises |
|  | Computer Science Principles | Varies per unit and level of understanding | 1/2-1 hr/day | Tests, projects and presentations, creative design, coding, labs, research and questions. | Explore Project <br> Create Projects <br> (Both submitted as part of the Exam Score) |
|  | Computer Science A | Unit Reading approximately 50 pages | 1/2-1 hr/day | Tests, programs, lab programs and questions |  |
|  | Environmental Science | 30-50 pages per week | $1 \mathrm{hr} /$ day | 2-3 tests per quarter 1-2 labs per quarter | 1 Major project each semester |
|  | Physics 1 | Varies per unit and level of understanding | 3/4-1 hr/day | 4 Tests per semester with comprehensive Midterm and Final Exam | No projects |
|  | Physics C: Mechanics - Fall | Varies depending on topic | $1 \mathrm{hr} /$ day | 6 tests during semester, 5 extensive lab reports during semester | No major projects |
|  | Physics C: E \& M - Spring | Varies depending on topic | $1 \mathrm{hr} /$ day | 6 tests during semester, 5 extensive lab reports during semester | No major projects |

2020-2021 Curriculum Guide

|  | Human Geography | 20 pages per week; readings include handouts, textbook and parallel readings | 30-45 min/day | 3 Unit exams per semester. Free Response questions and quizzes | At least one project per term |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Macro Economics | 25-40 pages of reading per week | 30-45 min/day | 8 unit tests, 1-2 quizzes weekly, 500750 essay per unit covering a current topic | Internal Assessment Current Events: analyze a current event reading to the unit from the perspective of an economist. Major presentation on how to fix economic problems. |
|  | Micro Economics | 25-40 pages of reading per week | 30-45 min/day | 8 unit tests, 1-2 quizzes weekly, 500750 essay per unit covering a current topic | Internal Assessment Current Events: analyze a current event reading to the unit from the perspective of an economist. |
|  | Psychology | 30-50 pages of reading per week | 30-45 min of reading/study per day | Reading quizzes, unit tests, free response questions | Optional projects per unit |
|  | U.S. Government | about 30 pages a week (1 chapter in the book) | 30-45 min/day to review notes and read the book | 5 unit tests; 1-2 quizzes per unit; FRQs each Unit | Summer reading on the Constitution; discussions; debates; seminars; simulations |
|  | U.S. History | Nightly readings between 10 and 20 pages (average of 15). | 30-45 min/day | 9 unit tests (5 first semester and 4 second semester); Document Based Questions; Long Response Questions; Reading Quizzes | Summer readings; debates, seminars, discussions; final project |
|  | World History | 25-30 pages per week; readings include handouts, textbook, and parallel readings | 60-90 min/day | 3 unit exams per semester; Document Based Essays, Free Response essays and short answer questions written in class, but students must prepare/study the topics outside of class | Summer reading. Prepare for debates, seminars, and conferences/caucuses. All assignments posted at the beginning of the unit so students can plan accordingly. |


| $\stackrel{\widetilde{(x)}}{\underline{\underline{0}}}$ | Language \& Composition (11) | 4 major works per semester | $30-45$ <br> minutes/day | 3-5 in-class essays per semester; Daily analytical writing responses; Periodic quizzes and tests that focus on analytical reading and writing skills; 3-5 page essays | Summer reading; Panel Presentation; Research Paper; Process Papers |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \overline{\mathbf{T}} \\ & \hline \mathbf{~} \end{aligned}$ | Literature \& Composition (12) | 5 major works per semester | $30+$ <br> minutes/day | 4-5 in-class essays per semester; Prose \& Poetry timed writings; 3-5 page essay; AP multiple choice questions; Periodic quizzes and tests that focus on literary analysis; | Summer Reading; Panel Discussions; Harkness Tables; Research Paper |

$\left.\begin{array}{|l|l|l|l|l|l|}\hline & \text { French Language and Culture } & \begin{array}{l}\text { one major novel Fall } \\ \text { semester (in target } \\ \text { language), short } \\ \text { stories throughout } \\ \text { year }\end{array} & \begin{array}{l}\text { Vocabulary } \\ \text { needs to be } \\ \text { constantly } \\ \text { studied } \\ \text { throughout } \\ \text { year and } \\ \text { weekly } \\ \text { homework } \\ \text { assignments } \\ \text { will take up } \\ \text { time. }\end{array} & \begin{array}{l}\text { One test per unit } \\ \text { Practice essays } \\ \text { Speaking grades }\end{array} \\ \text { weekly homework assignments } \\ \text { wenat will be due on multiple days for } \\ \text { culture assignments, podcasts for } \\ \text { listening, and current event articles } \\ \text { for reading. }\end{array}\right\}$

2020-2021 Curriculum Guide

|  | Music Theory | Covers one chapter every $11 / 2$ weeks, reading in class, notes taken, homework/practice | $1 \mathrm{hr} /$ day homework but not every day | Chapter tests given over the year are 21 moving at a rapid pace. | In addition to book work and tests there are requirements for sight singing, melodic dictation, and interval recognitions/ear training. |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Studio Art | Varies depending on the weekly assignment, some weeks require research projects | 2 hrs/day if student wants to earn a B in the course | 10 hrs of studio time on major art works are required each week | 29 exemplary works of art must be completed during the year, the works are submitted at the beginning of May, so that is 34 weeks to produce 29 works. |
|  | Art History | Varies depending on the weekly assignment, 50-100 pages of reading per week | 30-45 <br> minutes/day, but not every day | 3-5 in-class essays per semester; Periodic quizzes and tests that focus on visual analysis and historical context of the art period; one project per semester | One major project or paper per semester developing students' understanding of aesthetic theory and artistic period |
| $\begin{aligned} & 00 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \\ & 0 \end{aligned}$ | Seminar | Varies depending on the weekly assignment, some weeks require research projects | $1 \mathrm{hr} /$ day | Multiple papers and presentations each semester | Two major papers and presentations second semester |
|  | Research | Varies depending on the weekly assignment, some weeks require research projects | $1 \mathrm{hr} /$ day | Multiple papers and presentations each semester | Two major research projects second semester |

## Four Year Plan Worksheet

No college requires a student to have all AP Courses. Sometimes it is a good idea to choose specific AP courses to prevent your child from getting overwhelmed. The Worksheet below is intended to help you map out AP courses spread out over the four years of high school.

| Year | Available Courses | Choices |
| :--- | :--- | :--- |
| Freshman |  |  |
| Sophomore |  |  |
| Junior |  |  |
| Senior |  |  |
|  |  |  |

Total AP Courses:

2020-2021 Curriculum Guide

